

# **IMMIGRATION**

**...in the US and the UK**

## ...GENERAL INFORMATION TO THE UK

Ethnic background	% of population
White	92,1
Mixed Race	1,2
Indian	1,8
Pakistani	1,3
Bangladeshi	0,5
Other Asian	0,4
Black Caribbean	1,0
Black African	0,8
Black Other	0,2
Chinese	0,4
Other	0,4



# ...IMMIGRATION

## Reasons

- **Asylum**
- **To work**
- **To rejoin members of their family who already lived there**
- **Religious and political persecution**
- **Especially in the UK:**
  - EU nationals can live in Britain for as long as they wish, as long as they can fend for themselves
  - 1950's & 60's: urgent need for workers in the UK from former British Colonies, such as Caribbean, India and Pakistan
- **Especially in the US:**
  - Fulfilling the American Dream

## Problems / Effects

- **Integration is difficult, especially among immigrants who do not speak good English**
- **They are more likely to have low-paid and unskilled jobs**
- **Higher probability to live in areas where the housing is poor**
- **Prejudice:**
  - Immigrants came to the country in order to live off social security benefits (UK)
  - Muslim looking people are now often regarded with suspicion
- **Ethnic minorities are generally underrepresented in public life**



# ...MODERN-MULTICULTURAL SOCIETY

## Today:

### ◦ Ethnic diversity enriches

- Music, Fashion and Food and more
- Ethnic restaurants are extremely popular
- Ethnic dishes from other countries have become integrated in English/American cooking

### ◦ Ethnic minorities have a much higher public profile nowadays

- celebrities with ethnic backgrounds as positive role models for other young people

### ◦ Increasing of marriages between people from different ethnic backgrounds

- showing greater integration, at least on a personal level

### ◦ Especially in the UK:

- Others fear that 'Britishness' will eventually be lost

## Second generation immigrants:

### ◦ They often experience a clash of cultures

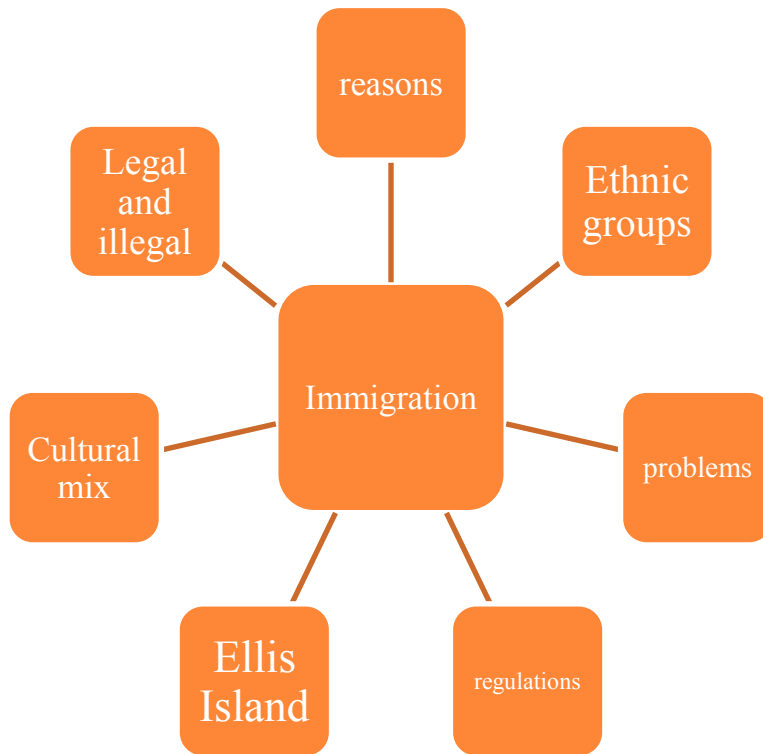
- Outside their parents home, they adopt a western lifestyle
- At their homes, they live according to values, beliefs and traditions typical to their parents homecountries
- The transition between these two different lifestyles is not easy

### ◦ They have difficulties when it comes to living up to the expectations of their parents, friends, teachers, etc.

### ◦ They often have to face discrimination



# ...IMMIGRATING



- **Reasons:**
  - political and religious persecution
  - Opportunities (jobs, realizing dreams, etc.)
- **Ethnic groups US/UK:**
  - Jewish
  - Africans
  - Asians
  - Mexicans / Europeans
  - Latinos / Americans
  - Hispanics / Oceania
- **Cultural Mix:**
  - Living between two countries
- **Regulations:**
  - Background check
  - Visa
- **Problems:**
  - Racial discrimination
  - Education / skills → employment
  - Language / segregation
  - How to get there? (US)



# ...ILLEGAL IMMIGRATION

Why do illegal immigrants exist?	Why are citizens opposed to illegal immigration	What problems do illegal immigrants face
Bad conditions in home country	Illegals are cheaper than citizens → aliens take jobs	Beginning with nothing
Strict policy → no permission of the country to immigrate	Criminal energies of aliens (Prejudice)	Escape of police because of being illegal
No job offers = no money	No integration of aliens in society	Lower money for aliens → illegal jobs
The ideal of the American Dream (from rags to riches)	Mother give birth to children in US / UK	Get arrested because they are illegal (deportation)
Visa (Green Card) → Go on holiday, but stay	Bad skills and education	Problems with language
Political persecution	Aliens do not pay taxes	No integration in society
Not every state border is secure	Not every alien speaks well English	Racism and bad paid jobs
Want to help family	Bad influence for the country	Not treated equal
New beginning	Taxes spend for aliens	Complex process to get visa
Better place to raise children	Aliens could be terrorists	
Political freedom		



# ...HOW TO ANALYZE A NEWSPAPER ARTICLE?

- **Step 1: Read the text twice and divide it into sense units and give each sense unit a title**
- **Step 2: Examine the following aspects; make notes and write down examples.**
  - **Headlines:** What kind of headline is it? What techniques/ stylistic devices are used?
  - **Content/Focus:** What is included or missed out of the story? Does the story focus on personal experiences/ sensation/ events/ Problems? Who is quoted?
  - **Language:** What examples of language stand out? Is it formal or colloquial? Emotive or neutral?
  - **Style:** Is the article chatty or formal? Serious or funny? How long are the sentences?
  - **Photographs:** Which shots have been chosen and why?
  - **Values and attitudes:** Does the story convey a certain idea or impression?
- **Step 3: Write your analysis. Do it in the following order.**
  - 1. Write an introduction paragraph in which you shortly describe the topic of your analysis
  - 2. Start a new paragraph for each new idea or group of ideas you discuss (usually 3 or 4 paragraphs)
    - Use examples and quotations to illustrate your findings
    - Use connectives to structure your ideas
  - 3. Finish your essay with a conclusion in which you summarize your findings
  - 4. Check for mistakes and logical structure. Use additional connectives, if necessary.



...THANKS FOR PAYING ATTENTION!  
→YOURS...

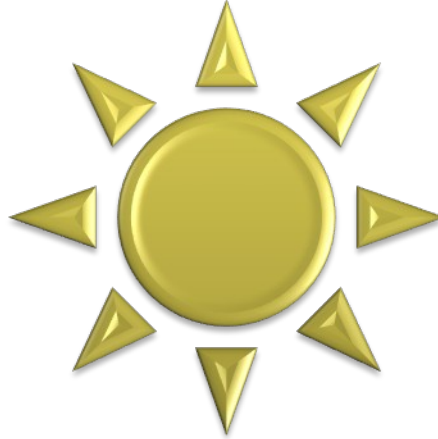
...Jan



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